

SECTION : **EARLY CHILDHOOD CARE AND EDUCATION**



June 7 [Nursery World] Early years and education settings need long-term recovery plan. The future of education must focus on long-term recovery and children's mental health. It calls for 'a broader' response to catch-up than solely focusing on academic skills, highlighting the impact of the pandemic on young children's social skills. [LINK](#)



June 7 [Science Daily] Lack of math education negatively affects adolescent brain and cognitive development. Adolescents who stopped studying maths exhibited greater disadvantage—compared with peers who continued studying maths—in terms of brain and cognitive development, according to a new study published in the Proceedings of the National Academy of Sciences. [LINK](#)

SECTION : **SPECIAL EDUCATION**



June 10 [Spectrum News] Special education students could receive post-pandemic support. A bill that would provide special education students with a post-pandemic boost to finish school is nearing completion at the state Capitol on the final day of the legislative session. [LINK](#)



June 9 [AMNY] Over 1,200 preschoolers with disabilities left waiting for special education seat last year. Education advocates with the New York City-based nonprofit Advocates for Children determined 1,215 preschoolers with disabilities waited for special education seats at the end of the 2019-2020 school year after conducting a data crunch with numbers published in a report by the DOE on the status of preschool special education posted last week. [LINK](#)

SECTION : **COVID-19**



June 11 [BBC] Boris Johnson pledges £430 million in global education funding. Boris Johnson has pledged £430 million in aid over five years to help get more than a billion of the world's most vulnerable children into school. But campaigners said the money fell far short of what was required and criticised the "half measures". [LINK](#)



June 11 [HRW] Brazil: Failure to Respond to Education Emergency. The Brazilian government has failed to address the huge impact of the Covid-19 pandemic on education, leaving millions of children with little or no access to school, Human Rights Watch and Everyone for Education. [LINK](#)



June 11 [Channel News Asia] 75% of eligible special education students have signed up for COVID-19 vaccine. Special education students in Singapore are set to receive their COVID-19 vaccines from Jun 17. About three-quarters of the 3,600 eligible students have signed up for the shots, which will be administered by trained staff members who are familiar with their needs. [LINK](#)



June 7 [NEA] Will the pandemic change homework forever? During remote learning, all school work became homework, forcing educators to re-examine what works and doesn't. Over the last school year, as the pandemic raged and all schoolwork became homework, the debate over homework's purpose and merit returned in force. [LINK](#)



June 7 [Independent] COVID: Pupils and families urged to take test before return to school. Students and their families have been urged to take a coronavirus test for the return to school after the half-term break. The education secretary made the appeal to secondary school pupils and their families ahead of schools going back. [LINK](#)

SECTION : **EXAMINATIONS**



June 11 [The Star] Students in Malaysia miss celebrating with friends. Despite scoring 9A+, Bryan Cheong felt a little down because there was no chance to go to school to meet his buddies to get their results. Despite it all, Cheong was grateful to his teachers for making the online lessons interesting and keeping them motivated. Due to the latest movement control order, students could only access their exam results online or via SMS. [LINK](#)



June 8 [Guardian] Teachers face 'almost impossible task' awarding A-level and GCSE grades. Teachers face an "almost impossible task" in fairly awarding A-level and GCSE grades in place of exams during the pandemic, according to researchers who found that students in England from highly educated backgrounds benefited from more generously assessed grades. [LINK](#)

SECTION : STEM



June 8 [eSchool] 5 ways to boost student engagement with STEM learning strategies. As educators, we are always trying to find ways for all students to achieve success. Research has shown us that students who are engaged in learning are more likely to be successful. So how do we know when students are truly engaged in learning? [LINK](#)



June 7 [Hechinger Report] 'Magic' school bus brings science class to schools in need. When Kathryn Spivey told her students at Benjamin Banneker Middle School in Burtonsville, Maryland that they were going to take off and visit planet Mars for a day on a Magic School Bus of their own, they didn't know what to expect. [LINK](#)



June 7 [Teched Magazine] Growing demand for robots and increasing career opportunities. The coming years will expand the scope of a career in robotics. According to a Reuters report, North American companies are striving to keep up with the growing demand for robots. These companies ordered robots worth more than US\$466 million altogether. [LINK](#)



June 6 [UNESCO] Bridging the gender digital divide: AI Hackathon with Microsoft supports girls' digital skills. Computer science? That's boy stuff. Or so Hesme, aged 15, believed when she switched schools in 10th grade. "I thought I'd be terrible at it", she says. Her former school in Durban, on the coast of South Africa, didn't offer comprehensive science, technology, engineering or math (STEM) classes. [LINK](#)

SECTION : HIGHER EDUCATION



June 10 [Higher Ed Dive] 600,000 fewer students enrolled in college this spring, survey finds. Enrollment losses in the spring are seven times larger than the 0.5% drop seen the year before. The downswing continues a trend seen in the fall term, when almost 500,000 fewer students were enrolled in college compared to 2019 figures. [LINK](#)



June 9 [Forbes] US universities slip in an influential world ranking. Although the Massachusetts Institute of Technology (MIT) continues to be rated the world's best university, several other prominent U.S. institutions saw their rankings fall in the just-released 2022 edition of the QS World University Rankings. [LINK](#)



June 9 [Straits Times]. NUS and NTU named best universities in Asia. The National University of Singapore (NUS) and the Nanyang Technological University (NTU) have been named Asia's best universities in the QS annual higher education ranking. Globally, NUS has come in 11th, keeping its spot from last year, while NTU has moved up a notch to 12th place in a league table comparing 1,300 universities. [LINK](#)



June 9 [Star] Record 22 Malaysian varsities among Quacquarelli Symonds World University Rankings 2022. Universiti Malaya (UM) leading the pack once again and continues to maintain its top-100 position for a fourth consecutive year, ranking 65th and achieving its second-best performance in the history of the rankings. [LINK](#)

SECTION : TECHNICAL AND VOCATIONAL EDUCATION



June 11 [New Times] TVET schools to get smart classrooms. The smart classroom initiative seeks to equip Rwandan schools with ICT infrastructure that facilitates digitalisation of learning and teaching processes, with an aim of integrating ICT pedagogy and skills in education. [LINK](#)

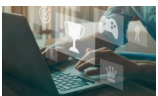


June 7 [Teched Magazine] Programs provide students with skills to enter the workforce after high school graduation. When area high school graduates celebrate the end of a challenging year in June, these five Dallas seniors already will be two weeks into their full-time, paid internships at Texas Instruments. The students' jobs represent the final steps of their early college program at H. Grady Spruce High School, where they focused on mechatronics. [LINK](#)

SECTION : EDUCATION TECHNOLOGY



June 8 [OECD] How can we radically reimagine what teaching and learning can be when powered by digital technology? Few groups have been less vulnerable to the coronavirus than school children, but few groups have been more affected by the policy responses to contain this virus. [LINK](#)



June 8 [eSchool] 3 ways gamification engages students. In the face of the COVID-19 pandemic, hundreds of thousands of K-12 and college students have transitioned to online learning. However, not all teachers have received the adequate resources and training needed to teach remotely. [LINK](#)



June 7 [Education Week] One big reason schools are ditching remote learning: the cost. Heath Oates, the superintendent of the El Dorado Springs school district, is in a fiscal pickle. In his rural district in western Missouri where both cell phone and Wi-Fi service is spotty, a substantial portion of his students want to continue learning online next year. But online education will be academically hazardous for his students and may be financially unsustainable. [LINK](#)